

TAGLIT

Taking A Good Look At Instructional Technology

2006/2007 TAGLIT DISTRICT LEVEL

STANDARD REPORT

(Includes: Data from all completed Leader, Teacher, and Student assessments)

SAMPLE K-12 SCHOOL DIST 1 ANYTOWN, MT

Report Generated On: 01/10/2007

Registered schools within your district included in this report:

School:	Closing Date:
SAMPLE HIGH SCHOOL	9-15-2006
SAMPLE MIDDLE SCHOOL	9/21/2006
SAMPLE ELEMENTARY	9/15/2006

SAMPLE K-12 SCHOOL DIST 1

Report Generated on 01/10/2007

Introduction

This TAGLIT District Level Standard Report summarizes the data gathered thus far from schools participating in your project. The following table shows the number of surveys complete to date:

Level	Leaders	Teachers	Students
Elementary		26	154
Middle/High		26	232
Total	3	52	386

TAGLIT data are presented in the following five sections:

1. **Plan:** addresses technology planning, policies, and expenditures.
2. **Teachers:** addresses teachers' technology skills, teachers' technology use in teaching and learning, technology-related professional development, and technology-related instructional support.
3. **Students:** addresses students' technology skills, students' frequency of technology use for learning, and students' and teachers' perspectives about how technology affects their classroom environment.
4. **Community:** addresses technology-related community connections.
5. **Technology:** addresses hardware, software and electronic/online resources, and technical support.

*Report sections will vary with the type of report ordered.

The results are presented in the form of tables. Tables include the information outlined below.

- A title bar that includes the table number, title and the data source (Leaders, Teachers or Students)
- Answer key (if applicable) as it appeared on the assessment
- Item as it appeared on the assessment
- Number of people who responded to the item
- Number of people who selected each possible item answer
- Average score for each item
- Overall average score for each section

Score:

The aspects of an instructional technology program that a school develops over time are scored on a 4-point scale. The lower the score, the less developed is that aspect of the program. The four points refer to the following stages of development:

1. **Embarking:** The school is just getting with this aspect of technology for teaching and learning.
2. **Progressing:** The school is making some effort and showing some progress with this aspect of using technology for teaching and learning.
3. **Emerging:** The school is making considerable effort and showing considerable progress with this aspect of using technology for teaching and learning.
4. **Transforming:** The school's use of technology is transforming the way teaching and learning take place.

1. Plan

1a.1 The Planning Process (Leaders)

In terms of (item specified below), our school (1 indicates item is not addressed at all; 4 indicates it is fully addressed)

Item	n	1	2	3	4	Score
involving stakeholders in the technology planning process	3	0	3	0	0	2.00
reviewing literature and studying innovation	3	0	0	3	0	3.00
analyzing the current situation	3	0	1	2	0	2.67
assessing the environment	3	0	0	2	1	3.33
publishing the technology plan	3	0	0	1	2	3.67
gaining support for the technology plan	3	0	1	2	0	2.67
implementing the technology plan	3	0	1	2	0	2.67
continuously improving the technology plan	3	0	1	2	0	2.67
Section Average Score						2.84

1a.2 The Planning Document (Leaders)

In terms of (item specified below), our school (1 indicates item is not addressed at all; 4 indicates it is fully addressed)

Item	n	1	2	3	4	Score
articulating a vision	3	0	0	2	1	3.33
describing a mission	3	0	0	0	3	4.00
discussing research	3	0	1	1	1	3.00
describing the current situation	3	0	0	2	1	3.33
defining goals and objectives	3	0	0	2	1	3.33
presenting action items	3	0	0	2	1	3.33
addressing facilities (e.g, space, power)	3	1	0	2	0	2.33
addressing infrastructure and standards	3	1	0	2	0	2.33
identifying technical support and maintenance needs	3	0	2	0	1	2.67
assuring high-quality professional development	3	0	0	1	2	3.67
addressing funding	3	0	1	1	1	3.00
addressing assessment and evaluation	3	0	0	2	1	3.33
aligning the plan with other initiatives	3	0	0	1	2	3.67
addressing environmental strengths and limitations	3	1	0	2	0	2.33
Section Average Score						3.12

1a.3 Teachers' Knowledge and Support for the Plan (Teachers)

SCALE:	1: No	2: Yes, Somewhat	3: Yes, For the Most Part	4: Yes Completely		
Item	n	1	2	3	4	Score
Does your school have a written technology plan that exists as a separate document or as part of the school improvement plan?	52	31	0	21	0	1.81
Have you reviewed the school technology plan?	26	16	8	2	0	1.46
Do you support the school technology plan?	26	8	10	8	0	2.00
Are all implementation action items progressing as planned?	26	8	15	3	0	1.81
Is your feedback (comments and suggestions) elicited?	26	12	12	2	0	1.62
Section Average Score						1.74

1b.1 Technology Policies (Leaders)

SCALE:	1: We don't have this policy.	2: We have an informal Policy.	3: We have a formal policy and it is partially operational.	4: We have a formal policy and it is fully operational.		
What is the current status of your school policy with regard to...	n	1	2	3	4	Score
the equitability of student accessibility to technology?	3	0	0	0	3	4.00
acceptable uses of technology by students?	3	0	3	0	0	2.00
acceptable uses of technology by staff?	3	0	3	0	0	2.00
discipline for technology-related offenses?	3	0	3	0	0	2.00
assessment of technology competencies of students?	3	0	1	2	0	2.67
assessment of technology competencies of staff?	3	0	0	3	0	3.00
hardware and software standards?	3	0	2	1	0	2.33
Section Average Score						2.57

1c. Technology Expenditures

1c.1 Technology Funding - Expenditures (Leaders)

Total Amount Spent
\$170,205.00

1c.2 Technology Funding - Expenditures (Leaders)

Category	Amount	Percentage
Network	\$0.00	0.00%
Hardware	\$92,932.00	54.60%
Software	\$29,488.00	17.32%
Professional Development	\$2,740.00	1.61%
Tech Support	\$37,119.00	21.81%
Internet	\$7,926.00	4.66%
Other	\$0.00	0.00%

2. Teachers

2a. Teachers' Technology Skills

2a.1 Teachers' Tech Skills - Basic Tools (Teachers)

SCALE:	1: I don't know how to do this.	2: I can do this but I sometimes need help.	3: I can do this independently.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use a word processor to create documents?	51	1	2	13	35	3.61
use a spreadsheet to enter and calculate numbers?	51	6	21	9	15	2.65
use a spreadsheet to create graphs?	52	12	22	8	10	2.31
use a database to enter information?	52	12	21	12	7	2.27
use a database to search for and sort information and create reports?	51	20	18	9	4	1.94
Section Average Score						2.56

2a.2 Teachers' Tech Skills - Multimedia Tools (Teachers)

SCALE:	1: I don't know how to do this.	2: I can do this but I sometimes need help.	3: I can do this independently.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use drawing or painting software to create pictures?	51	13	17	13	8	2.31
use a video camera to make a video?	51	7	13	18	13	2.73
use video editing software to edit a video?	25	11	9	4	1	1.80
use digital camera and/or scanner to get pictures into a computer?	52	6	11	12	23	3.00
use image-editing software to enhance pictures?	26	6	6	3	11	2.73
use presentation software to create a presentation?	52	10	15	11	16	2.63
use multimedia software to create a product?	52	19	22	3	8	2.00
Section Average Score						2.46

2a.3 Teachers' Tech Skills - Communication Tools (Teachers)

SCALE:	1: I don't know how to do this.	2: I can do this but I sometimes need help.	3: I can do this independently.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use email to send and receive messages?	52	0	0	21	31	3.60
use online discussions to gather information?	26	4	8	10	4	2.54
use a web authoring tool to create a web page?	52	8	24	12	8	2.38
Section Average Score						2.84

2a.4 Teachers' Tech Skills - Research/Problem-Solving Tools (Teachers)

SCALE:	1: I don't know how to do this.	2: I can do this but I sometimes need help.	3: I can do this independently.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use CD-ROMs to gather information?	52	6	10	23	13	2.83
use online reference software to gather information?	26	2	9	8	7	2.77
use a search engine to find information on the World Wide Web?	52	0	3	21	28	3.48
narrow World Wide Web searches using Boolean operators?	26	7	2	12	5	2.58
use graphing calculators to solve mathematical problems?	26	14	6	3	3	1.81
use probes to collect and study information?	43	31	8	4	0	1.37
use graphic organizer and/or systems thinking software to solve problems?	25	13	7	4	1	1.72
Section Average Score						2.37

2b. Teachers' Technology Use in Teaching and Learning

2b.1 Technology Use in Teaching and Learning - Overall (Teachers)

SCALE:	1: I do not use it in teaching and learning.	2: I am beginning to understand its relevance in teaching and learning and to experiment using it with students.	3: I make a conscious effort to include it in teaching and learning and to integrate it effectively into my lessons.	4: I naturally include it in teaching and learning and use it in powerful ways.		
Item	n	1	2	3	4	Score
Overall, how far along are you in using technology to enhance teaching and learning?	52	2	10	33	7	2.87

2b.2 Teachers' Tech Use - Basic Tools (Teachers)

SCALE:	1: I do not use it in teaching and learning.	2: I am beginning to understand its relevance in teaching and learning and to experiment using it with students.	3: I make a conscious effort to include it in teaching and learning and to integrate it effectively into my lessons.	4: I naturally include it in teaching and learning and use it in powerful ways.		
How far along are you in enhancing teaching and learning using...	n	1	2	3	4	Score
word processing?	52	9	11	14	18	2.79
spreadsheets?	52	25	15	11	1	1.77
databases?	52	34	12	5	1	1.48
Section Average Score						2.01

2b.3 Teachers' Tech Use - Multimedia Tools (Teachers)

SCALE:	1: I do not use it in teaching and learning.	2: I am beginning to understand its relevance in teaching and learning and to experiment using it with students.	3: I make a conscious effort to include it in teaching and learning and to integrate it effectively into my lessons.	4: I naturally include it in teaching and learning and use it in powerful ways.		
How far along are you in enhancing teaching and learning using...	n	1	2	3	4	Score
drawing or painting software?	51	28	12	7	4	1.75
video production?	52	35	12	4	1	1.44
digital cameras and/or scanners?	51	18	16	7	10	2.18
presentation software?	52	18	12	14	8	2.23
multimedia software?	52	23	18	7	4	1.85
Section Average Score						1.89

2b.4 Teachers' Tech Use - Communication Tools (Teachers)

SCALE:	1: I do not use it in teaching and learning.	2: I am beginning to understand its relevance in teaching and learning and to experiment using it with students.	3: I make a conscious effort to include it in teaching and learning and to integrate it effectively into my lessons.	4: I naturally include it in teaching and learning and use it in powerful ways.		
How far along are you in enhancing teaching and learning using...	n	1	2	3	4	Score
email?	52	25	8	6	13	2.13
online discussions?	26	21	4	1	0	1.23
the World Wide Web for publishing?	52	22	17	11	2	1.87
Section Average Score						1.74

2b.5 Teachers' Tech Use - Research/Problem-Solving Tools (Teachers)

SCALE:	1: I do not use it in teaching and learning.	2: I am beginning to understand its relevance in teaching and learning and to experiment using it with students.	3: I make a conscious effort to include it in teaching and learning and to integrate it effectively into my lessons.	4: I naturally include it in teaching and learning and use it in powerful ways.		
How far along are you in enhancing teaching and learning using...	n	1	2	3	4	Score
electronic or online references?	52	10	12	19	11	2.60
the World Wide Web for research?	52	2	14	17	19	3.02
graphing calculators?	19	16	1	2	0	1.26
probes?	45	42	0	3	0	1.13
graphic organizer and/or systems thinking software?	51	33	8	9	1	1.57
Section Average Score						1.92

2b.6 Teachers' Tech Use - Specific Subjects (Teachers)

SCALE:	1: I do not use it in teaching and learning.	2: I am beginning to understand its relevance in teaching and learning and to experiment using it with students.	3: I make a conscious effort to include it in teaching and learning and to integrate it effectively into my lessons.	4: I naturally include it in teaching and learning and use it in powerful ways.		
How far along are you in enhancing teaching and learning using...	n	1	2	3	4	Score
subject specific software (not word processing, database, spreadsheet, multimedia software, etc)?	52	18	11	19	4	2.17

2c. Technology-Related Professional Development

2c.1 Technology Professional Development Participation in One School Year (Teachers)

SCALE:	1: 4 hours or less	2: 5 - 14 hours	3: 15 - 24 hours	4: 25 hours or more		
Item	n	1	2	3	4	Score
In the past school year (including a summer), in approximately how many hours of technology-related professional development did you participate? (Consider all types of staff development activities & workshops, courses, conferences, individualized instruction from technology specialist, study teams, mentoring, etc.)	52	15	26	9	2	1.96

2c.2 Technology-Related Professional Development Expenditure Compared to All Other Technology Expenditure (Leaders)

Professional Development	All Other
\$2,740.00	\$167,471.00
1.61%	98.39%

2d. Technology-Related Instructional Support

2d.1 Technology-Related Instructional Support Compared to Technical Support (Leaders)

Technical Support	Instructional Support
\$3.00	\$92.00
3.16%	96.84%

2d.2 Technology-Related Instructional Support (Leaders)

Individualized Professional Development	Group Professional Development	Collaborative Lesson Development	Collaborative Teaching
\$3.00	\$0.00	\$0.00	\$0.00
100.00%	0.00%	0.00%	0.00%

3. Students

3a. Students' Technology Skills

3a.1 Students' Tech Skills - Basic Tools (Students)

SCALE:	1: I don't know how to do this.	2: I can do this, but sometimes I need help.	3: I can do this by myself.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use a word processor to create documents?	386	53	111	124	98	2.69
use a spreadsheet to enter and calculate numbers?	386	132	122	108	24	2.06
use a spreadsheet to create graphs?	386	141	111	100	34	2.07
use a database to enter information?	386	204	109	62	11	1.69
use a database to search for and sort information and create reports?	386	185	104	81	16	1.81
Section Average Score						2.06

3a.2 Students' Tech Skills - Multimedia Tools (Students)

SCALE:	1: I don't know how to do this.	2: I can do this, but sometimes I need help.	3: I can do this by myself.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use drawing or painting software to create pictures?	386	70	67	154	95	2.71
use a video camera to make a video?	386	106	115	98	67	2.33
use video editing software to edit a video?	232	141	51	30	10	1.61
use a digital camera and/or scanner to get pictures into a computer?	386	122	115	96	53	2.21
use image-editing software to enhance pictures?	232	100	53	52	27	2.03
use presentation software to create a presentation?	386	100	110	107	69	2.38
use multimedia software to create a product?	386	256	69	48	13	1.53
Section Average Score						2.11

3a.3 Students' Tech Skills - Communication Tools (Students)

SCALE:	1: I don't know how to do this.	2: I can do this, but sometimes I need help.	3: I can do this by myself.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use email to send and receive messages?	386	100	55	95	136	2.69
use online discussions to gather information?	232	64	49	83	36	2.39
use a web authoring tool to create a web page?	386	264	65	41	16	1.51
Section Average Score						2.20

3a.4 Students' Tech Skills - Research/Problem-Solving Tools (Students)

SCALE:	1: I don't know how to do this.	2: I can do this, but sometimes I need help.	3: I can do this by myself.	4: I can teach others how to do this.		
How far along are you in learning to...	n	1	2	3	4	Score
use CD-ROMs to gather information?	386	137	104	107	38	2.12
use online reference software to gather information?	232	90	41	80	21	2.14
use a search engine to find information on the World Wide Web?	386	60	60	128	138	2.89
narrow World Wide Web searches using Boolean operators?	232	85	48	68	31	2.19
use graphing calculators to solve mathematical problems?	232	77	48	63	44	2.32
use probes to collect and study information?	386	277	67	33	9	1.41
use graphic organizer and/or systems thinking software to solve problems?	232	138	54	28	12	1.63
Section Average Score						2.10

3b. Students' Frequency of Technology Use for Learning

3b.1 Students' Frequency of Technology Use in the Class Where Technology is used the Most (Students)

SCALE:	1: Almost never.	2: About once a month.	3: About once a week.	4: More than once a week.		
Item	n	1	2	3	4	Score
In the class where you use technology the most, how often do you use it?	232	32	51	43	106	2.96

3b.2.a Students' Frequency of Technology Use Across All Classes - Basic Tools (Students)

SCALE:	1: Almost never.	2: About once a month.	3: About once a week.	4: More than once a week.		
Considering all of your classes, how often do your teachers have you...	n	1	2	3	4	Score
write reports or other documents (such as a journal entry or essay) using a word processor?	232	51	93	58	30	2.29
enter numbers into or create a spreadsheet?	232	132	58	22	20	1.70
create graphs using a spreadsheet?	232	137	59	23	13	1.62
enter information into or create a database?	232	181	31	13	7	1.34
search for and sort information or create a report using a database?	232	150	60	12	10	1.49
Section Average Score						1.69

3b.2.b Students' Frequency of Technology Use Across All Classes - Multimedia Tools (Students)

SCALE:	1: Almost never.	2: About once a month.	3: About once a week.	4: More than once a week.		
Considering all of your classes, how often do your teachers have you...	n	1	2	3	4	Score
create pictures using drawing or painting software?	232	156	48	16	12	1.50
make a video using a video camera?	232	201	17	8	6	1.22
get pictures into a computer using a digital camera and/or scanner?	232	179	27	12	14	1.40
create a presentation using presentation software?	232	172	50	6	4	1.32
create a multimedia product using multimedia software?	232	188	34	6	4	1.25
Section Average Score						1.34

3b.2.c Students' Frequency of Technology Use Across All Classes - Communication Tools (Students)

SCALE:	1: Almost never.	2: About once a month.	3: About once a week.	4: More than once a week.		
Considering all of your classes, how often do your teachers have you...	n	1	2	3	4	Score
exchange email messages with teachers or students at your school?	232	204	14	3	11	1.23
exchange email messages with classes in other places?	232	213	8	6	5	1.15
gather information from people (e.g., experts or mentors) using email or an online discussion?	232	204	15	5	8	1.21
create a web page for publication on the World Wide Web?	232	214	6	5	7	1.16
Section Average Score						1.19

3b.2.d Students' Frequency of Technology Use Across All Classes - Research and Problem-Solving Tools (Students)

SCALE:	1: Almost never.	2: About once a month.	3: About once a week.	4: More than once a week.		
Considering all of your classes, how often do your teachers have you...	n	1	2	3	4	Score
gather information from CD-ROMs?	232	185	34	7	6	1.28
gather information using online references?	232	55	125	32	20	2.07
find information on the World Wide Web using a search engine?	232	65	92	39	36	2.20
evaluate information found on the World Wide Web (for accuracy, relevance, comprehensiveness, bias, etc.)?	232	140	63	21	8	1.56
solve mathematical problems using a graphing calculator?	232	131	29	19	53	1.97
conduct an experiment using probes (e.g., temperature sensor, motion detector)?	232	201	22	5	4	1.19
solve a problem using visual learning or systems thinking software?	232	164	34	23	11	1.49
Section Average Score						1.68

3c. Technology and the Way the Classroom Works

3c.1 Technology and the way the Classroom Works - Teachers' Perspective (Teachers)

SCALE:	1: No	2: Yes, Somewhat	3: Yes, Quite a Bit	4: Yes, Very Much		
As a result of your use of technology in teaching and learning, are you more inclined to...	n	1	2	3	4	Score
involve students in cooperative, not competitive, learning?	52	3	19	19	11	2.73
involve students in activities that require higher level thinking skills?	52	3	18	21	10	2.73
involve students in interactions with the world outside of school?	52	4	20	19	9	2.63
involve students in interdisciplinary activities?	52	5	24	16	7	2.48
involve students in activities that they find engaging?	52	3	13	24	12	2.87
find the time to work with students who need extra help?	52	9	21	13	9	2.42
serve as coach, not lecturer or whole-group discussion leader?	52	17	13	15	7	2.23
assess student achievement based on products, progress and effort?	51	10	15	17	9	2.49
Section Average Score						2.57

3c.2 Technology and the way the Classroom Works - Students' Perspective (Students)

SCALE:	1: No	2: Yes, Sometimes	3: Yes, Most of the Time	4: Yes, All the Time		
In your class where technology is used the most, do students...	n	1	2	3	4	Score
interact with each other, learning from and with each other?	232	66	55	50	61	2.46
solve complex problems, analyze and evaluate information, and form opinions?	232	88	52	48	44	2.21
learn by interacting with the world outside of school?	232	95	69	29	39	2.05
learn things from more than one subject at the same time?	232	63	69	50	50	2.38
show interest in schoolwork?	232	61	42	46	83	2.65
get extra help from the teacher when they need it?	232	34	48	66	84	2.86
take an active role in learning--where the teacher is more like a coach than a leader?	232	70	50	55	57	2.43
get graded on the quality of products created, progress made and effort put forth?	232	26	50	46	110	3.03
Section Average Score						2.51

4. Community

4a. Community Connections

4a.1 Technology-Related Community Connections (Leaders)

SCALE:	1: We don't have this policy.	2: We have an informal Policy.	3: We have a formal policy and it is partially operational.	4: We have a formal policy and it is fully operational.		
Does your school involve the community in your instructional technology program by...						
	n	1	2	3	4	Score
inviting them to participate in the decision-making process as it relates to technology?	3	1	2	0	0	1.67
making your school technology resources and/or services available to them?	3	0	0	2	1	3.33
developing mutually beneficial school-business partnerships?	3	0	1	2	0	2.67
informing them about school technology initiatives and use?	3	0	0	1	2	3.67
Section Average Score						2.84

5. Technology

5a. Hardware

5a.1 Placement Related to Goals - Hardware (Teachers)

SCALE:	1: Inappropriate	2: Somewhat Appropriate	3: Appropriate	4: Ideal		
In light of your school's instructional technology goals...	n	1	2	3	4	Score
how would you characterize the placement of computers (i.e., lab versus classroom)?	51	7	24	18	2	2.29

5a.2 Access Related to Goals - Hardware (Teachers)

SCALE:	1: Inappropriate	2: Somewhat Appropriate	3: Appropriate	4: Ideal		
In light of your school's instructional technology goals, how adequate is access to...	n	1	2	3	4	Score
computers?	52	16	18	16	2	2.08
printers?	51	9	24	17	1	2.20
projection devices?	52	18	26	7	1	1.83
digital cameras/scanners?	52	20	23	8	1	1.81
Section Average Score						1.98

5a.3 Ratio of Students to Computers and Other Devices (Leaders)

	Students	Devices
all instructional computers	0.61	to 1
computers with CD-ROM driver and sound card	0.58	to 1
network-connected computers	0.61	to 1
computers with Internet access	0.61	to 1
digital cameras	0.05	to 1

5a.4 Ratio of Computers to Printers, Projection Devices and Scanners (Leaders)

	Computers	Devices
printers	0.28	to 1
network-connected printers	0.06	to 1
network-connected computers	1.00	to 1
projection devices	0.12	to 1
scanners	0.04	to 1

5b. Software and Electronic/Online Resources

5b.1 Access Related to Goals - Software (Teachers)

SCALE:	1: Inadequate	2: Somewhat Adequate	3: Adequate	4: Excellent		
In light of your school's technology goals, how adequate is access to...	n	1	2	3	4	Score
basic tools?	52	4	18	27	3	2.56
multimedia tools?	52	10	22	20	0	2.19
communication tools?	52	4	13	30	5	2.69
research and problem-solving tools?	52	14	22	13	3	2.10
curriculum-focused tools that support specific subjects?	52	16	25	9	2	1.94
Section Average Score						2.30

5c. Technical Support

5c.1 Instructional Support Compared to Technical Support (Leaders)

Technical Support	Instructional Support
96.84%	3.16%

5c.2 Detail: Technical Support (Leaders)

Select or Purchase	Maintain and Repair	Administer Network
3.26%	89.13%	7.61%

5d. Hardware Access at Home

5d.1 Teacher Access at Home

SCALE:	1: We don't have a computer at home.	2: We have a computer at home, but I don't use it.	3: We have a computer at home that I use, but it is not hooked up to the Internet.	4: We have a computer at home that I use, and it is hooked up to the Internet.		
Item	n	1	2	3	4	Score
Do you have a computer at home?	52	3	4	9	36	3.50

5d.2 Student Access at Home

SCALE:	1: We don't have a computer at home.	2: We have a computer at home, but I don't use it.	3: We have a computer at home that I use, but it is not hooked up to the Internet.	4: We have a computer at home that I use, and it is hooked up to the Internet.		
Item	n	1	2	3	4	Score
Do you have a computer at home?	386	25	39	73	249	3.41